LEARNING DIARY

What is a learning diary?

Learning diary is a tool for evaluating and implementing personal learning. The purpose is to keep record and reflect on what has been learned through the class. You are expected to relate lectures to your own prior experiences, related readings, and knowledge. Please, analyze critically the topics presented during the lectures, report your own insights, observations and reactions towards the lectured material. New knowledge can be linked to your earlier knowledge and experiences. You are also welcome to report what remained unclear and obscure. The diary gives also feedback to the lecturer on your learning processes.

The learning diary is an independent whole, which cannot consist of only describing lecture contents. In addition to lecture contents, the diary should include references to at least three other academic sources (monographs or journal articles). Please, remember to mark references to the sources you used and double-check the correctness of names and years.

It is recommended that the learning diary follows the structure of the lecture series. Including the titles of the lectures makes it easier for the reader to follow your argumentation and references. Observations can relate to a lecture area or some specific sub-theme. You can also base your diary on comparison of content themes or viewpoints of the lectures.

Helpful questions to help you build your reflections:
What were the main ideas presented? What were the most essential points?
What new things have you learnt and how are they related to something you already know?
How can you apply the ideas to your studies?
What is still unclear to you at this point? What is the source of difficulty?
What questions do you have regarding the present topic?
What is your opinion regarding the ideas/arguments that were presented?
What questions did you not pose during the lecture?
Did you feel any excitement in your learning process?