

AWARDING ECTS CREDITS IN THE DOCTORAL PROGRAMME IN LANGUAGE STUDIES GUIDELINES

Research-related Studies

The doctoral degree in the Doctoral Programme in Language Studies includes a block of research-related studies totalling 40 ECTS credits. These studies consist of courses in research methodology; courses, seminars, etc. that increase the student's knowledge of his/her major subject and research field; and other courses, etc. listed in the student's personal study plan, which may include courses in the student's major or minor subjects, minor-subject theses and studies pursued abroad or in another doctoral programme.

Students may receive ECTS credits for articles, conference papers, other publications and other scientific activities relevant to the student's dissertation, such as editing volumes, organising conferences etc.

Journal Articles, published conference papers and articles in edited works

4 ECTS for a peer-reviewed publication and 2 ECTS for a non-peer-reviewed publication. If the article is co-authored, the number of credits must be negotiated.

Reports and Monographs

4-6 ECTS may be awarded for substantial national contributions (longer than articles) that are relevant to the author's field. These contributions could include contributions to national report series or the departmental series or similar publications.

If similar or overlapping contents are published both in an institutional report and an international forum, the full number of ECTS credits will not be awarded for both publications. In such cases, the number of credits will be considered on a case-by-case basis.

Conference Participation

Participation in international or domestic scholarly conferences including a conference paper or poster presentation is rewarded with 2 ECTS credits.

Participation in Doctoral Seminars

Credits will be awarded for attendance at and participation in the Faculty's and the University's doctoral seminars, courses, etc. The number of credits awarded for the five (5) semesters is 10 ECTS, including at least 2 presentations.

Peer-reviewing Journal Articles and Conference Papers

Doctoral students can act as peer-reviewers for scientific journals and conferences. Peer-reviewing will familiarise the student with the manuscripts in question, i.e. with research at different stages, as well as the

conventions of academic publishing. If the peer-reviewed articles relate to the topics of the student's dissertation, credits may be granted for reviewing. The number of credits will be determined individually by the supervisor.

Teaching

Doctoral students may deepen their knowledge of their field and gain pedagogical expertise by teaching courses or counselling. Students can be awarded up to 5 ECTS if the course falls into the student's expertise area. The rationale behind awarding credits for teaching or counselling therefore is that such activities are useful training for the student's possible future career as a university lecturer. However, if the student is paid for the work, credits may not be granted.

Taking Courses

Doctoral students may include intermediate, advanced and doctoral courses in their degree. Courses in higher-education pedagogy may also be taken. The number of credits given for a course is stated in the curriculum guides.

Administrative Tasks

A doctoral student may earn a max. of 5 ECTS credits by handling certain administrative tasks for the university. The rationale behind this is that this is useful training for the student's possible future career as a university lecturer or researcher.

Other Research Activities

Credits can also be granted for research visits to institutions abroad. Credit points are awarded on a case-by-case basis.